

# March 2022

		1	2	3	4	5
		Standards 1.5.R.3 Students will recognize number and color adjectives 1.5.R.4 Students will recognize the prepositions (the dog is on top of the doghouse) through pictures and movement.	Read Across America Day			
6	7	8	9	10	11	12
		Review and Testing				
13	14	15	16	17	18	19
		Spring Break				
20	21	22	23	24	25	26
		Standards 1.2.PWS.2 Students will decode words by applying knowledge of structural analysis: most major syllable patterns, inflectional endings, compound words, and contractions 1.2.W.1 Students will develop and edit first drafts using appropriate spacing between letters words and sentences using left-to-right and top-to-bottom progression. 1.2.W.2 Students will develop drafts by sequencing the actions or sequences in a story or about a topic through writing sentences with guidance and support.				
27	28	29	30	31		
		1.2.W.4 Students will use resources to find correct spellings of words (word wall, vocabulary notebook). 1.3.R.2 Students will describe who is telling the story (point of view). 1.3.R.3 Students will find textual evidence when provided with examples of literary elements and organization; setting, plot and main characters. 1.3.W.1 Students will begin to write narratives incorporating characters, plot (beginning, middle and end), and a basic setting (time, place) with guidance and support.				

# February 2022

		1	2 Groundhog Day	3	4	5
		Standards 1.4.R.1 Students will acquire new academic content specific grade-level vocabulary, relate new words to prior knowledge and apply vocabulary in new situations.				
6	7	8	9	10	11	12
Standards 1.4.R.2 Students will use word parts (affixes, roots, stems) to define unfamiliar words with guidance and support. 1.4.R.3 Students will use context clues to determine the meaning of words with guidance and support.				Parent Teacher Conferences-3-6 pm	No School Parent/Teacher Conferences	
13	14 Valentine's Day	15	16	17	18	19
No School Professional Development		Standards 1.4.R.4 Students will name and sort words into categories based on common attributes. 1.4.R.5 Students will use a dictionary (print and or electronic) and define words.				
20	21 President's Day	22	23	24	25	26
Standards 1.5.R.3 Students will recognize number and color adjectives 1.5.R.4 Students will recognize the prepositions (the dog is on top of the doghouse) through pictures and movement.						
27	28					

# January 2022

						1 New Year's Day
		Christmas Break				
2	3 No School Professional Development	4 Standards 1.2.PA.2 Students will differentiate short from long vowel sounds in one syllable words.	5	6	7	8
9	10 Standards 1.2.PWS.1 Students will decode phonetically regular words by using their knowledge of: [single consonants, consonant blends, consonant digraphs and trigraphs, vowel sounds, r-controlled vowels and vowel spelling patterns (see OK standards for full standard)].	11	12	13	14	15
16	17 No School MLK, JR Day	18 Standards 1.2.PWS.2 Students will decode words by applying knowledge of structural analysis: most major syllable patterns, inflectional endings, compound words, and contractions	19	20	21	22
23 / 30	24/31 Standards 1.3.R.5 Students will begin to locate facts that are clearly stated in a text.	25	26	27	28	29

# December 2021

			1	2	3	4
			Standard: 1.2.PA.5 Students will segment phonemes in spoken words with 4 to 6 phonemes into individual phonemes 1.2.PA.6 Students will add, delete, and substitute phonemes in spoken words (e.g., "add /g/ to the beginning of low to say 'glow';" "remove the /idge/ from 'bridge,' to say 'br;"; "change the /ar/ in 'charm' to /u/ to say 'chum').			
5	6	7	8	9 Elf Day	10 Polar Express Day	11
	Standard: 1.5.R.5 Students will capitalize; the first letter of a sentence, proper names, months and days of the week.					
12	13 Grinch Day	14 Santa Day	15 Snowman Day	16 Ugly Christmas Shirt Day Christmas Party	17 <b>Snow Day</b>	18
19	20	21	22	23	24 Christmas Eve	25 Christmas
	Christmas Break					
26	27	28	29	30	31	
	Christmas Break					



# November 2021

	1 Standard: 1.2.PC.2 Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation, comma, quotation marks). 1.2.PWS.1 Students will decode phonetically regular words by using their knowledge of: [single consonants, consonant blends, consonant digraphs and trigraphs, vowel sounds, r-controlled vowels and vowel spelling patterns (see OK standards for full standard)].	2	3	4	5	6
7	8 Standard: 1.3.R.1 Students will identify the author's purpose (i.e., tell a story, provide information) with guidance and support.	9	10	11 Veteran's Day	12	13
14	15 Standard: 1.3.R.4 Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.	16	17	18	19	20
21	22	23	24	25	26	27
	Thanksgiving Break					
28	29 Standard: 1.5.R.2 Students will recognize verbs as actions	30				

# October 2021

					1	2
3	4 Standard: 1.5.W.1 Students will capitalize the first letter of a sentence, proper names, months and days of the week. 1.1.W.1 Students will orally describe people, places, things, and events with relevant details expressing their ideas. 1.1.W.2 Students will work respectfully in groups	5	6	7	8	9
10 Columbus Day	11	12 <b>Review Week!</b>	13	14 <b>Fall Break</b>	15 Boss' Day	16
17	18 Standard: 1.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media, to confirm understanding. 1.2.PA.4 Students will blend phonemes to form spoken words with 4 to 6 phonemes including consonant blends (e.g., /s/ /t/ /r/ /l/ /ng/=string).	19	20	21	22	23
24/ 31 Halloween	25 Standard: 1.2.PA.5 Students will segment phonemes in spoken words with 4 to 6 phonemes into individual phonemes (e.g., string= /s/ /t/ /r/ /l/ /ng/). 1.2.PA.6 Students will add, delete, and substitute phonemes in spoken words (e.g., "add /g/ to the beginning of low to say 'glow.'" "remove the /idge/ from 'bridge,' to say 'br,'" "change the /ar/ in 'charm' to /u/ to say 'chum').	26	27	28	29	30

# September 2021






			1	2	3	4
			Standard: 1.2.PA.1 Students will blend and segment onset and rime in spoken words (e.g., /ch/ + /at/ = chat). 1.2.PA.3 Students will isolate and pronounce initial, medial, and final sounds in spoken words. 1.2.PC.1 Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.			
5	6 No School Labor Day	7	8	9	10	11
		Standard: 1.2.PWS.1 Students will decode phonetically regular words by using their knowledge of: [single consonants, consonant blends, consonant digraphs and trigraphs, vowel sounds, r-controlled vowels and vowel spelling patterns (see OK standards for full standard)]. 1.2.PWS.3 Students will read words in common word families (e.g., -at, -ab, -am, -in) 1.2.F.1 Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.				
12 National Grandparents Day	13	14	15	16 Constitution Day	17	18
	Standard: 1.2.F.2 Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension. 1.2.R.1 Students will retell or reenact major events in a text, focusing on important details to recognize the main idea.					
19	20	21	22	23	24	25
	Standard: 1.2.R.2 Students will discriminate between fiction and nonfiction/informational text. 1.2.R.3 Students will sequence the events/plot (i.e., beginning, middle, and end) of a story or text.				No School Parent/Teacher Conferences	
26	27	28	29	30		
	Standard: 1.2.W.3 Students will correctly spell grade-appropriate, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing. 1.5.R.1 Students will recognize nouns as concrete objects (i.e., people persons, places, and things) and use the pronoun "I."					

# August 2021

1	2 TBD	3	4	5	6	7	
8	9 Professional Development		10	11	12 1 <sup>st</sup> day of school Policies and Procedures Theme: Back to School-First Day Jitters	13	14
15	16 Standard: 1.1.R.1 Students will actively listen and speak using agreed-upon rules for discussion 1.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media, to confirm understanding.	17	18	19	20	21	
22	23 Standard: 1.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups 1.1.R.2 Students will ask and answer questions to seek help, get information or clarify about information presented orally through text or other media, to confirm understanding. 1.1.R.4 Students will restate and follow simple two-step directions.	24	25	26	27	28	
29	30 Standard: 1.2.PA.1 Students will blend and segment onset and rime in spoken words (e.g., /ch/ + /at/ = chat). 1.2.PA.3 Students will isolate and pronounce initial, medial, and final sounds in spoken words. 1.2.PC.1 Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.	31					



## Important Activities by Month

<p><b>2021 August</b></p> <p>Teacher PD Days Aug 9, 10, 11</p> <p>First Day of Classes - Aug. 12</p>	<p><b>2021 September</b></p> <p>██████ -Sept. 6</p> <p>Parent/Teacher Conferences - Sept 24</p>	<p><b>2021 October</b></p> <p>Last day of 1st 9 weeks Oct 13th= 44 days</p> <p>██████ - Oct. 14- 15</p> <p>1st day 2nd 9 weeks - Oct 18th</p>	<p><b>2021 November</b></p> <p>████████████████████ - Nov. 22-26</p>	<p><b>2021 December</b></p> <p>Last day of 2nd 9 weeks - Dec 17th =39 days</p> <p>████████████████████ - Dec. 20- Jan 2</p> <p>Possible SNOW DAY Dec 17th</p> <p style="text-align: center;"></p>	<p><b>2022 January</b></p> <p>Professional Development - Jan. 3rd</p> <p>1st day of 3rd 9 weeks</p> <p>Martin Luther King, Jr. - Jan. 17</p>
<p><b>2022 February</b></p> <p>Parent/Teacher Conferences - Feb. 17</p> <p>Professional Development - Feb. 15</p> <p>Possible SNOW DAY Feb 18th</p> <p style="text-align: center;"></p>	<p><b>2022 March</b></p> <p>Last Day of 3rd 9 weeks -Mar 11th = 45 days</p> <p>████████████████████ - Mar. 14-18</p> <p>Possible SNOW DAY Mar 11th</p> <p style="text-align: center;"></p>	<p><b>2022 April</b></p> <p>████████████████████ - Apr 15th</p> <p>Possible SNOW DAY April 18th</p> <p style="text-align: center;"></p>	<p><b>2022 May</b></p> <p>Last Day of Classes- May 19th = 42 days</p> <p>Graduation - May 20th</p> <p>Possible SNOW DAY May 20th</p> <p style="text-align: center;"></p>	<p><b>2022 June</b></p>	<p><b>Grading Periods</b></p> <p>1<sup>st</sup> 9 weeks- Aug. 12- Oct. 13</p> <p>2<sup>nd</sup> 9 weeks- Oct. 18 -Dec. 17</p> <p>3<sup>rd</sup> 9 weeks- Jan. 4 - Mar. 11</p> <p>4<sup>th</sup> 9 weeks- Mar. 21 - May 20</p>

**2020-2021**

**BWECC**

**FIRST GRADE**

**Reading**

**Calendar**

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Fun

